

# Joseph M. Vukov

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## EMPLOYMENT

2016-pres. Assistant Professor of Philosophy, Loyola University Chicago

## EDUCATION

2016 Ph.D., Philosophy, Fordham University  
Dissertation: *Consciousness Empowered*  
Committee: William Jaworski (advisor), John Drummond, Howard Robinson (Central European University), Nathan Ballantyne, Amy Seymour

2015 Certificate, Bioethics & Medical Humanities, Montefiore-Einstein Center for Bioethics

2015 Certificate, Health Care Ethics, Fordham University

2014 M.Phil., Philosophy, Fordham University

2008 M.A., Humanities, University of Chicago

2007 B.A., Philosophy & English, *summa cum laude*, Bethel University

## RESEARCH

### Papers

*forthcoming* “Enduring Questions and the Ethics of Memory Blunting.” *Journal of the American Philosophical Association*.

*forthcoming* “Why Narrative Identity Matters: Preserving Authenticity in Neurosurgical Interventions.” *American Journal of Bioethics: Neuroscience*.

2017 “Three Kinds of Agency and Closed-Loop Neural Devices.” *American Journal of Bioethics: Neuroscience* 8(2): 90-91.

2017 “Personhood and Natural Kinds: Why Cognitive Status Need Not Affect Moral Status.” *Journal of Medicine and Philosophy* 42(3): 261-77.

2014 “Is Neuroscience Relevant to Our Moral Responsibility Practices?” *Journal of Cognition and Neuroethics* 2(2): 61-82.

### Selected Presentations

2017 “Is Death Metaphysically Indeterminate?”  
*American Medical Student Association. November 15.*

2017 “Why Neuroscience Hasn’t Undermined Free Will (Yet)”  
*Loyola Neuroscience Seminar.*

- 2017 “Learning by Listening in the CORE Classroom,” with Yiran Zhang  
*Focus on Teaching and Learning*, Loyola University Chicago, August 16.
- 2017 “How Sparse Properties Save Nicod’s Principle”  
*American Philosophical Association: Pacific Division Main Program*. April 12-15.
- 2016 “Enduring Questions and the Ethics of Memory Blunting”  
*Loyola Neuroscience Seminar*. November 29.
- 2016 “When Does Consciousness Matter? Lessons from the Minimally Conscious State”  
*Illinois Philosophical Association Conference*. November 5.  
*Long Island Philosophical Society Meeting*. April 9.
- 2016 “Meddling with Dispositions and Dispositional Theories of Consciousness.”  
*American Philosophical Association: Eastern Division Main Program*. January 6-9.
- 2015 “Graduate Students’ Contribution to a Catholic Institution’s Mission”  
*Association of Graduate Schools in Catholic Colleges & Universities Meeting*. December 3.
- 2015 “Top-Down Hylomorphism.”  
*Long Island Philosophical Society Meeting*. April 18.
- 2015 “Perspectives on Moral Worth: What We Owe to Others and Why.”  
*Faculty Ethics Seminar*. Fordham University. April 15.
- 2015 “Advanced Care Planning: Your Decisions Matter.”  
*New York Foundation for Senior Citizens*. March 6.
- 2015 “To Be [F], or Not to Be [F]: Change, Powers, and Manifestation Complexes.”  
*Fordham University Graduate Student Association Conference*. February 28.
- 2014 “Powers, Properties, and Consciousness: Why Zombies Shouldn’t Scare You.”  
*Fordham University Dissertation Colloquium*. September 26.
- 2012 “Kuhn on Rationality and Values in Revolutionary Theory Choice.”  
*Kuhn’s The Structure of Scientific Revolutions: 50 Years On. Greater Philadelphia Area Philosophy Consortium*. December 1.
- 2012 “Physicalism and the Conceivability of Absent and Inverted Qualia.”  
*Fordham Philosophical Society Symposium*. November 7.
- 2012 “Kripke and the Problem of Sharp Cutoffs.”  
*Minnesota Philosophical Society*. October 27.
- 2009 “Perceiving Figures: Merleau-Ponty on Constancy Phenomena.”  
*Bethel University Philosophy Department Colloquium*. November 12.
- 2009 “Thomas Nagel, Bat Experiences, and the Limits of Objectivity.”  
*Minnesota Philosophical Society*. November 7.

## Higher Education Publications

- 2017 “Choosing Your Own Adventure,” *Chronicle Vitae*. February 22.
- 2015 “Give Us a Voice in Our Own Future: How Academe Can Open up Debate about the Future of Doctoral Education to Graduate Students,” with James Van Wyck. *Chronicle of Higher Education*. August 26.

## Conference and Workshop Organization

- 2017-pres. Organizer, Loyola Ethics and Values Symposia, Loyola University Chicago  
*Speakers:* Jennifer Lackey (Northwestern), Marcella Linn (Loyola)
- 2016 Organizer, *Early Career Metaphysics Workshop: Social and Scientific Ontology*, with Amy Seymour, Fordham University, April 30.  
*Speakers:* Ricki Bliss (Lehigh), Nina Emery (Brown), Zee Perry (NYU), Kate Ritchie (City College of New York), Elise Crull (City College of New York)
- 2012-2016 Organizer, Metaphysics and Mind Paper Workshop Group, Fordham University.  
*Speakers:* Matias Bulnes (John Jay College), Matthew Carrella (Fordham), Elise Crull (City University of New York), John Drummond (Fordham), Bryan Frances, William Jaworski (Fordham), S. Matthew Liao (NYU), Barbara Montero (CUNY Graduate Center), Myrto Mylopolous (Carleton University), Turner Nevitt (University of San Diego), Graham Priest (CUNY Graduate Center) Howard Robinson (Central European University), Jonathan Schaffer (Rutgers University), Aaron Segal (Yeshiva University), Amy Seymour (Fordham), Kevin Timpe (Northwest Nazarene University), Patrick Todd (University of Edinburgh), Peter van Inwagen (University of Notre Dame), Shane Wilkins (Fordham).

## GRANTS, HONORS, AND FELLOWSHIPS

- 2017 Invited Participant, Faculty Seminar, *All Things Ignition: Catholic Intellectual Life and the Common Good*.
- 2016 *APA Small Grant*, “Fostering Publication for Early Career Women in Metaphysics,” with Amy Seymour, American Philosophical Association.
- 2016 *Alpha Sigma Nu* (Jesuit Honor Society) *Inductee*.
- 2015 *ACCU Research Grant*, “Assessing University Mission in Catholic Graduate Education,” with Dean Eva Badowska, Association of Catholic Colleges & Universities.
- 2015-16 *Senior Higher Education Leadership Fellowship*, Fordham University GSAS.
- 2015 *President’s Volunteer Service Award*, Corporation for National & Community Service.
- 2014-15 *Distinguished Research Fellowship*. Fordham University GSAS.
- 2014-15 *Higher Education Leadership Fellowship*, Fordham University GSAS.
- 2014 *President’s Volunteer Service Award*, Corporation for National & Community Service.

## TEACHING

Loyola University Chicago

- PHIL130 Philosophy & Persons [3 sections]  
PHIL181 Ethics [1 section]  
PHIL398 Seminar in Contemporary Philosophy: Neuroethics [1 section]  
PHIL324/468 Topics in Cognitive Science: Neuroethics [1 section]  
PHIL276 Philosophy of Mind [Spring 2018]  
PHIL395 Interdisciplinary Capstone Seminar in Bioethics [Spring 2018, with Toby Dye]

## Fordham University

- PHIL1000     Philosophy of Human Nature [3 sections]
- PHIL3000     Philosophical Ethics [3 sections]

## Rochester [Minnesota] Community and Technical College

- PHIL1125     Ethics [3 sections], *online*
- PHIL1125     Ethics [1 section]
- HUM1131     The Art of Being Human [1 section]

## Advanced Pedagogical Work and Research

- 2017            Primary Investigator, Comprehension and Perceived Comprehension Levels in Philosophy Students while Listening vs. Reading, Loyola University Chicago
- 2016            Coordinator, Preparing Future Faculty Program, Fordham University
- 2014            Participant, Jesuit Pedagogy Seminar, Fordham University
- 2014            “What is Eloquentia Perfecta For? Some Thoughts from the Ignatian Pedagogical Tradition.” *Fordham Graduate Seminar in Jesuit Pedagogy*. May 12.

## SERVICE

### Referee for Journal Submissions

- 2016            *Journal of Value Inquiry*
- 2014            *Cardozo Public Law, Policy, and Ethics Journal*

### Professional Service

- 2017            Alpha Sigma Nu Book Awards Judge

### Departmental/University Service

- 2017            Interim Placement Director, Loyola University Chicago, Philosophy Department.
- 2017-pres      Institutional Review Board, Loyola University Chicago.
- 2016-pres      Bioethics Committee, Loyola University Chicago, Philosophy Department.
- 2016-pres      Professional Development Committee, Loyola University Chicago, Philosophy Department.
- 2016            Panel Organizer, *Career Choices for Philosophers*, with Nathan Ballantyne, April 20.
- 2015-2016      Member, Academic Affairs Subcommittee, Fordham GSAS.
- 2015            Panel Organizer, *Becoming an Academic Philosopher*, with Nathan Ballantyne, November 5.
- 2015-2016      Non-Voting Member, Faculty Evaluation Committee, Fordham University
- 2014-2016      Member, Middle States Task Force on Assessment of Student Learning, Fordham University.
- 2013-14        President, Fordham Philosophical Society.
- 2011-13        Organizer, Semiannual Philosophy Grad Student Symposium, Fordham University.

#### Student Thesis Committee Work

2017            MaryKate Brueck, Honors Thesis, "Considering Procreative Altruism: Concerns for Predictions of Well-being in Selection Principles of Reproduction"

#### PROFESSIONAL MEMBERSHIPS/CERTIFICATIONS

2015-pres.      Collaborative Institutional Training Initiative (Research Ethics) Certification  
2014-pres.      American Philosophical Association